



# SC Annual School Report Card Summary

Monarch Elementary  
GREENVILLE COUNTY  
Grades: PK-5 Enrollment: 771  
Principal: Vaughan E Overman  
Superintendent: Mr. Burke Royster  
Board Chair: Mr. Chuck Saylor

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

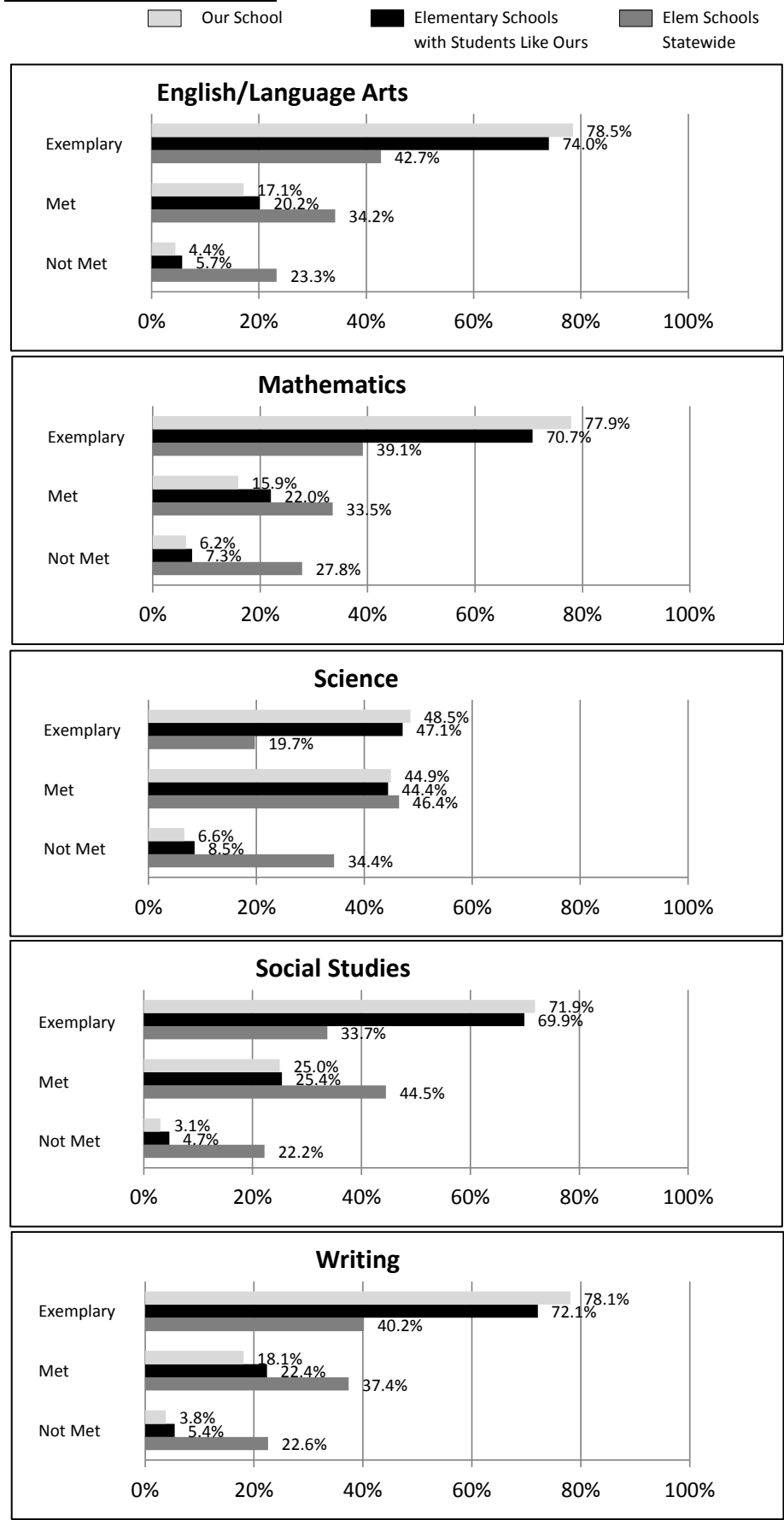
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Excellent	Average	GOLD	N/A	A	N/A
2012	N/A	N/A	N/A	N/A	N/A	N/A

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	0	0	0	0

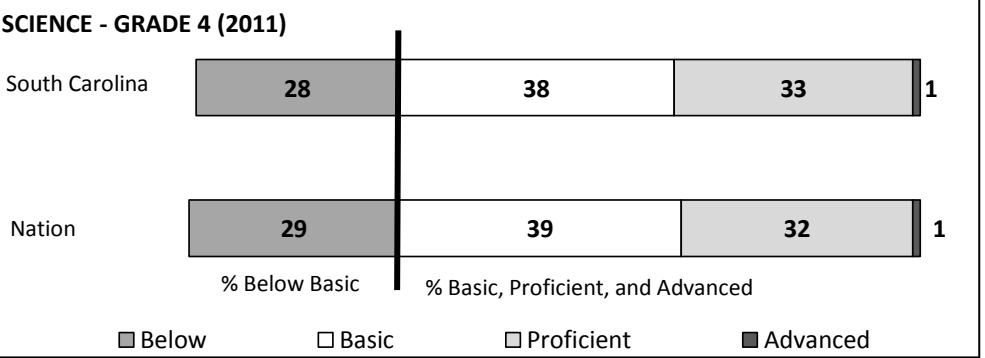
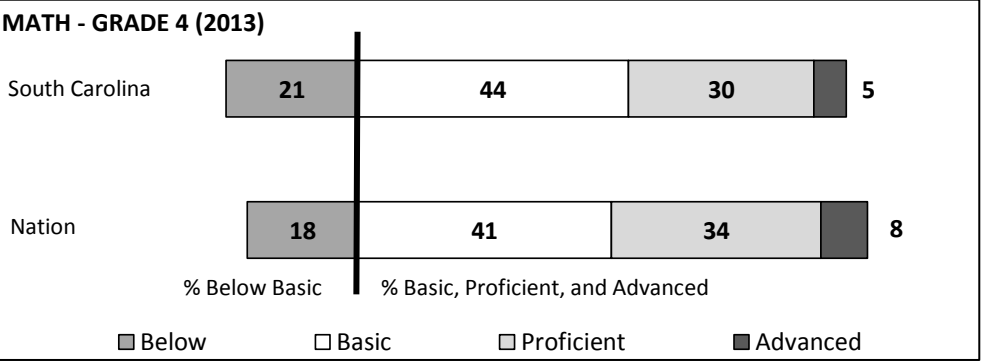
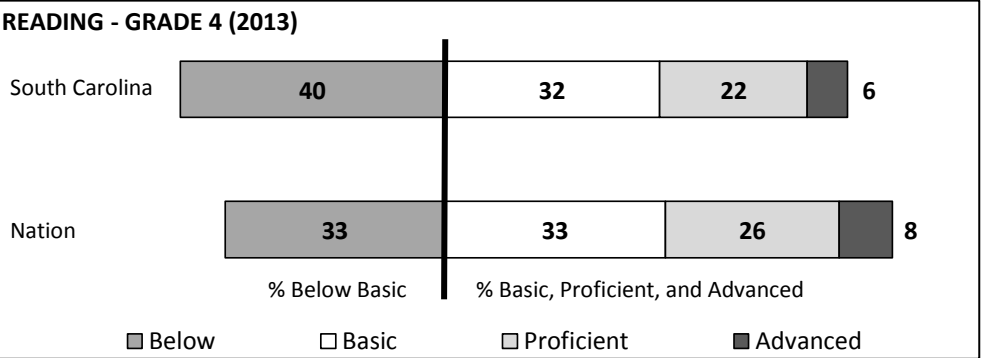
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE



## NAEP\*

\*Performance reported for SC and nation, data not available at school level.  
Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

Monarch Elementary  
GREENVILLE COUNTY  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 771)				
Retention rate	0.5%	Up from 0.0%	0.5%	1.0%
Attendance rate	97.9%	Up from 97.3%	97.1%	96.5%
Served by gifted and talented program	20.5%	Up from 17.9%	20.9%	7.3%
With disabilities	6.6%	Up from 5.8%	9.1%	12.5%
Older than usual for grade	0.3%	Down from 0.4%	0.5%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 43)				
Teachers with advanced degrees	44.2%	Down from 50.0%	64.8%	62.3%
Continuing contract teachers	58.1%	Up from 52.6%	86.0%	81.2%
Teachers returning from previous year	N/A	N/A	91.4%	88.4%
Teacher attendance rate	97.1%	Up from 95.8%	96.1%	95.3%
Average teacher salary*	\$42,750	Down 0.6%	\$49,971	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 11.9%	1.6%	0.0%
Professional development days/teacher	13.7 days	Up from 10.6 days	9.6 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 22.1 to 1	21.8 to 1	19.9 to 1
Prime instructional time	93.5%	Up from 92.5%	91.6%	90.7%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Good	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$6,300	N/A	\$7,180	\$7,680
Percent of expenditures for instruction**	55.4%	N/A	70.7%	66.8%
Percent of expenditures for teacher salaries**	54.8%	N/A	69.8%	66.0%
ESEA composite index score	100.0	Up from 99.2	98.0	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	40	101	73
Percent satisfied with learning environment	100.0%	99.0%	93.1%
Percent satisfied with social and physical environment	100.0%	98.0%	94.6%
Percent satisfied with school-home relations	100.0%	99.0%	80.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

School narrative was not provided.

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